Review

1

Describe the problems or opportunities

Transportation	Decision making	Lack of Resources and Acquisition Process	People with disabilities are not able to access transportation during blue skies and emergency situations. There is a gap in the decision making processes and a lack of resources generally and within the acquisition process.
Provider Competency and understanding the needs of people with disabilities	Lack of training and funding for training	Overall lack of knowledge and interaction working with people with disabilities (or only experience with some disability types)	Lack of information about demographics (who is in your community)	The needs of people with disabilities are not met by providers and providers disregard or overlook ways to bridge this gap. Providers do not have cultural competency when it comes to people with disabilities due to lack of trainings, lack of interactions and experiences, and lack of local demographic data.
Accessible communication (e.g., ineffective public information or lack of relevant information)	providers not understanding communication needs of individuals with disabilities	Need to improve public information process	The needs of people with disabilities are not by providers. Providers do not have cultural competency when it comes to people with disabilities due to lack of trainings, lack of interactions and experiences, and lack of local demographic data.
Access to Mental Health and Health Care Services			

2

Stakeholder Groups

- Community Members with disabilities
- Medical Providers
- Responders
- Service Providers
- Plans Writers
- Informational Resources
- Local Government officials
- Stakeholder Representatives
- Promotora or trusted members

3

Observations

- The only state officials are TDEM
- There is a lack of funding and resources
- Some Task Force members are direct service providers or conduct fieldwork

How Can We

4

How Might We (Activity)

How might we — Purpose

for — Stakeholders

in order to — Intended results

How Might We (Activity)

Topic area: Transportation

Problem Prioritized: People with disabilities are not able to access transportation during blue skies and emergency situations. There is a gap in the decision making processes and a lack of resources generally and within the acquisition process.

- How can we **educate** people living in San Patricio county about **transportation options** and who to call if they need help?
- How might we **educate** the general public about the evacuation process for San Patricio County for **their safety during threat of hurricane**? 1
- How can coastal bend community members know **who or where they can reach out to during emergency events**
- How can local officials and state emergency management agency discuss the process to ensure residents in San Patricio County have access to evacuate during threat of a hurricane? 1
- How can **providers** better understand the breadth of transportation needs and available resources in the community
- How might we ***Educate*** the ***general public & providers*** in order for ***PwD to effectively access transportation during emergencies?***

5

Ideation (Activity)

INSERT HOW MIGHT WE STATEMENT

Ideation (Activity)

How might we **educate** the general public **about the evacuation process** for **San Patricio County** for **their safety during threat of hurricane**?

- Interviews on news channels with appropriate staff, emergency management
- Ensure each Fire Department has the information for their community.
- A free local hurricane preparedness class set up for questions and concerns with county EM/or judge.
- The library is a great place to share information. Maybe even having classes there?
- EMCs should invite those medical providers to exercises or meetings to engage for providers to see the actual location, understand the ICS process and where the community (their patients) are going to evacuate too if needed.
- Community meetings in different towns, an in person education, question and answer session for the residents who would be more acceptable to that type of education.
- Maybe MOUs with local CHW (Community Health Workers) on a general script/ powerpoint to share to their own audiences.
- Utilizing usual and frequent places, especially considering transportation challenges and limitations 1
- Public referencing specific terms (e.g., people with disabilities, people that are aging) to target the specific audiences

6

Top 10 (Vote)

INSERT HOW MIGHT WE STATEMENT

Impact

Effort

Top 10 (Vote)

How might we **educate** the general public about the evacuation process for San Patricio County for **their safety during threat of hurricane**?

- Utilizing doctor/medical provider offices and staff as a centralized resource hub (people with disabilities are already going to these places)* 1
- Partner with those who provide the important services for the disaster process, requiring public awareness and involvement (e.g., FNS Team)
- Putting information on radio channels, Facebook, etc. trying to reach the community if many different way to reach the maximum amount of residents.
- Flyers in doctors office in regards to STEAR registration would also be beneficial.
- Placing information sheets at the public library.
- Flyers provided to schools and special education departments for students to take home. (A larger centralized place even if households
- Template of flyers that the Task Force has from their own work to be adjusted for their own org/ constituency groups
- Identify the general public as one of the partners, pulling in community members within the public; establishing those relationships
- How do we best distribute information that we have from expertise and get it into the hands of the people for whom it's been intended and will benefit?
- How might we: EM, PHEP, Law Enforcement, Fire Department could get together to come up with information to put together to then deliver to doctor's offices, schools, libraries with information on San Patricio County's evacuation process and safety.
- Wesley Nurses, CACOST partnerships would be beneficial
- Flyers are specific to each city and may still need to be made based on the specific services; Can choose how to portray language based on federal policy

  TDEM, DisabilityRights of Texas, Red Cross, Ready or Not website-Texas DSHS, FEMA all have planning info for community, etc
- Question: Do we need to consider federal administration's changes with 'DEI' language and services

  Ex. References to special education, people with disabilities, funding due to these references
- Discussion: While EM isn't under specific 'DEI' initiatives, each city/community can choose their language
  - Maybe use "Including" instead of "Inclusive"

Impact

Effort

7

Action Steps

Top Solution(s):

- **Action Step**
- **Action Step**
- **Action Step**
- **Action Step**

Action Steps

Top Solution(s):

- **Action Step**
- **Action Step**
- **Action Step**
- **Action Step**

8

Timeline

1 Month → 3 Months → 6 Months

1 Month → 3 Months → 6 Months