How Might We (Activity)

Topic area: Transportation

Problem Prioritized:People with disabilities are not able to access transportation during blue skies and emergency situations. There is a gap in the decision making processes and a lack of resources generally and within the acquisition process.

How can we
educate people
living in San
Patricio county
about
transportation
options and
who to call if
they need help?

How might we educate the general public about the evacuation process for San Patricio County for their safety during threat of hurricane?

How can coastal bend community members know who or where they can reach out to during emergency events

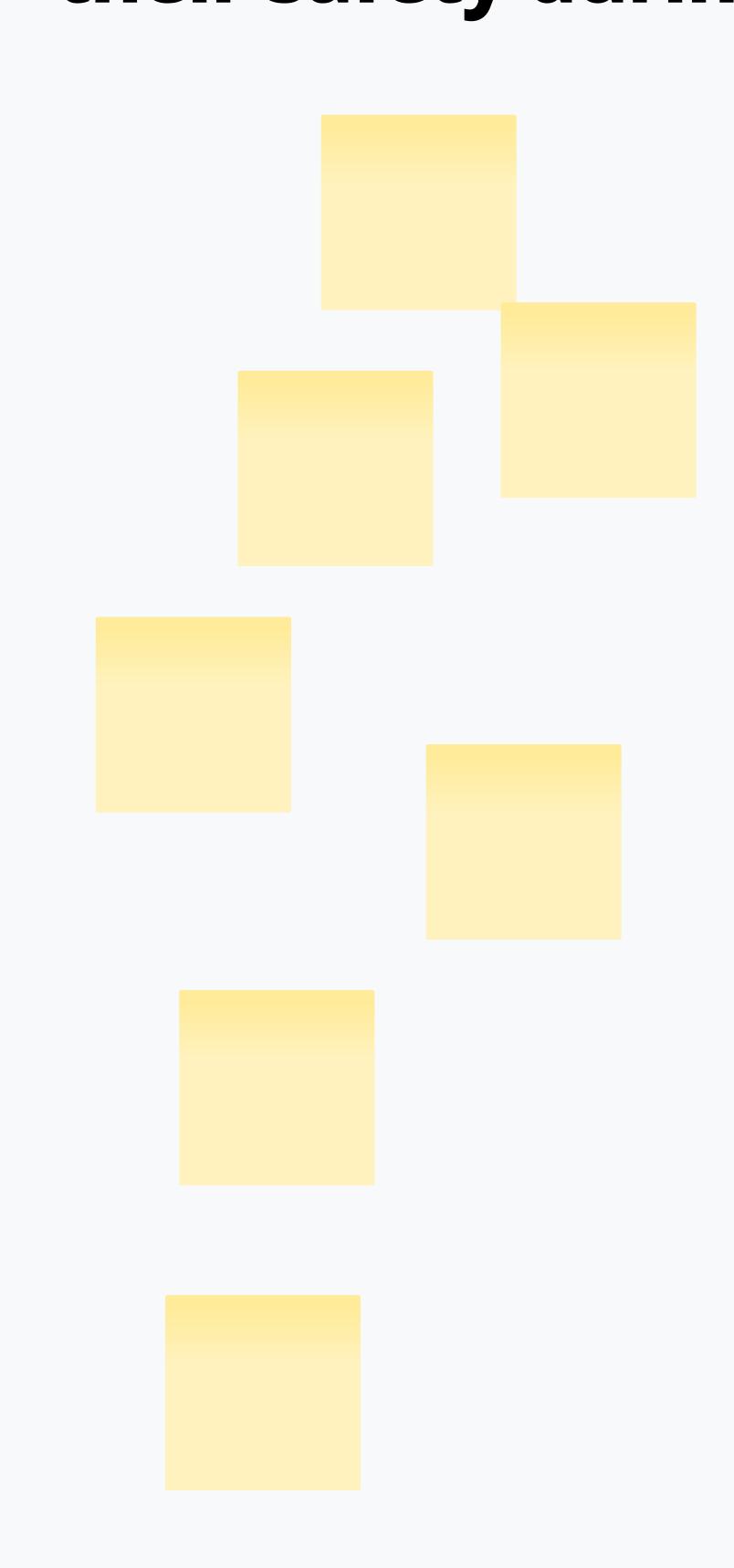
How can local officials and state emergency management agency discuss the process to ensure residents in San Patricio County have access to evacuate during threat of a hurricane?

providers
better
understand the
breadth of
transportation
needs and
available
resources in the
community

How might we Educate the general public & providers in order for PwD to effectively access transportation during emergencies?

Ideation (Activity)

How might we educate the general public about the evacuation process for San Patricio County for their safety during threat of hurricane



Interviews on news channels with appropriate staff, emergency management

Community
meetings in
different towns,
an in person
education,
question and
answer session
for the residents
who would be
more
acceptable to
that type of
education.

Ensure each Fire Department has the information for their community.

A free local hurricane preparedness class set up for questions and concerns with county EM/or judge.

Maybe MOUs with local CHW (Community Health Workers) on a general script/powerpoint to share to their own audiences.

The library is a great place to share information. Maybe even having classes there?

those medical providers to exercises or meetings to engage for providers to see the actual location, understand the ICS process and where the community (their patients) are going to evacuate too if needed.

EMCs should invite

Utilizing usual and frequent places, especially considering transportation challenges and limitations

Public referencing specific terms (e.g., people with disabilities, people that are aging) to target the specific audiences

How might we **educate** the general public about the evacuation process for San Patricio County for **their safety during threat of hurricane**

Utilizing doctor/medical provider offices and staff as a centralized resource hub (people with disabilities are already going to these places)*

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Putting information on radio channels, Facebook, etc. trying to reach the community if many different way to reach the maximum amount of residents.

Partner with those who provide the important services for the disaster process, requiring public awareness and involvement (e.g., FNS Team)

How do we best distribute information that we have from expertise and get it into the hands of the people for whom it's been intended and will benefit?

How might we: EM, PHEP, Law Enforcement, Fire Department could get together to come up with information to put together to then deliver to doctor's offices, schools, libraries with information on San Patricio County's evacuation process and safety.

Flyers are specific to each city and may still need to be made based on the specific services; Can choose how to portray language based on federal policy

TDEM, DisabilityRights of Texas, Red Cross, Ready or Not website-Texas DSHS, FEMA all have planning info for community, etc

Wesley Nurses, CACOST partnerships would be beneficial

Placing information Flyers in doctors office in regards sheets at the to STEAR public library. Identify the general registration public as one of the would also be Template of beneficial. partners, pulling in flyers that the community members Flyers provided to Task Force has schools and special within the public; from their own education establishing those departments for work to be students to take home. relationships adjusted for (A larger centralized place even if their own org/ households don't have constituency groups Effort

Question: Do we need to consider federal administration's changes with 'DEI' language and services

Ex. References to special education, people with disabilities, funding due to these references

Discussion: While EM isn't under specific 'DEI' initiatives, each city/community can choose their language

 Maybe use "Including" instead of "Inclusive"

Current Projects -6.9.2025 Meeting

Kimberly - County completed an embarkation hub tabletop exercise; REAL was involved;

Identified that as a vehicles, CIPSO county, an MOU is needed for accessible transportation during emergency events

Judy - CBCIL can be a potential for backup resources if established during the planning phases (MOU)

Where to get transportation assets? **CBCIL and REAL are** providers of accessible transportation assets within the county, **REAL owns their own** purchases transport services for accessible vehicles though there is a general shortage of accessible vans

All other transport EMS services are located in Nueces County

There is no knowledge of transportation in private and community-based senior living centers

Kimberly community outreach being done on action steps during emergencies, including CPR and First Aid trainings

Jes - Association of **Bay Area** Governments; hosting a conference called "Accessible Futures: Sharing. Listening. Learning." focused towards the transportation commission. and I

will be part of a

couple panels.

Judy - Special Needs support team, pulled individuals with different disabilities from the different service groups to understand needs and gaps and develop trainings for emergency volunteers

Name-Project

Name-Project

Name-

Project

Action Steps

Top Solution(s):

Partner with those who provide the important services for the disaster process, requiring public awareness and involvement (e.g., FNS Team)

Force has from their own work to be adjusted for their own org/constituency groups

Establishing contacts and MOU between REAL, RTA, CBCIL (Judy, Kimberly) for backup accessible vehicles

Action Step

Action Step

Goal: Understanding how many individuals need accessible transportation services (i.e., how many seats are needed) and identifying the training and education needs

Identify the general public as one of the partners, pulling in community members within the public; establishing those relationships

**Consider that people with disabilities may not

Template of flyers that the Task

Action Step

Action Step

Action Steps

- 1. Demographics survey
- Gathering past data through STEAR (Kimberly)
- Provide list of individuals to EMS who do not have transportation
- Collaborate with CIL (Judy) and other partners
- Coastal Bin Comprehensive Transportation Plan (stakeholders group: Clayburg, CCRTA, CBSCIL)

Explore ways to create a registry for needing accessible emergency transport by highlighting/focusing on the part that is people not having

Utilizing doctor/medical provider offices and staff as a centralized resource hub (people with disabilities are already going to these places)*

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special education to STEAR registration departments for would also be students to take home. (A larger beneficial. centralized place households don't

Flyers in doctors Placing office in regards information sheets at the public library.

Action Step

have kids)

Kimberly and team will expand outreach areas