Topic area: Bias and Perceptions in provider agencies and organizations; Challenges in the interactions between first responders and people with disabilities **Problem Prioritized:**There is implicit bias and perceptions in provider agencies and organizations that result in challenges in the interactions providers, such as first responders, have with people with disabilities. Therefore, people with disabilities are often not receiving services that address their needs. There is a lack of cultural competency from providers, heightened by the lack of disability representation in the provider space, and a general lack of priority and training of these topics combined with a lack of funding and capacity. How might we bring together emergency responders and people with disabilities to to Mock Trials of emergency scenarios in order 4. How might Developing or to allow both parties to better understand we leverage what kind of barriers exist to successfully implementing tools, 1. How might we adjust to partnerships navigate emergency situations and what processes, or practices to Leveraging the current climate to advocate support pwd will functionally need? address bias and Internal regarding to educating current Not just trainings, but also exercises and for resources communication into and communicating organization drills - bring PWD to act as actors and SMEs resources and services & resources? provider practices capabilities and education? and support partnerships Teamwork at this point is to external 8. How might we ensure 7. How might we more valuable than it ever 6. How might How might we providers or has been. Being a collective (providers) that diverse populations we create leverage the unit will show support and the public accommodate understand the laws tools to partners unity that we are all in this people - - somewhat surrounding disabilities? educate resources to together and are still here to based on CMIST Who (WA Agencies) diverse help in anyway we can. share costs for model 3. How might we has our goals built audiences? providing/ support providers' into their budget? developing 9. How can we ensure knowledge about 2. how might we increase educational that cultural DAFN resources in How might we Our collective ability to tools? competency training the community in partner with them to educate the public is How might we and disability order to facilitate achieve the same challenged by our target education is meeting clients/ goals and force capacity. Communication to embedded within patient' needs? multiply the outcome? the appropriate various service If we have huge gaps in 5. How might we audience, providers and understanding between develop or community may Sustainable organizations? providers and consumers advocate for require a slightly the system will continue funding sustainable different approach to fail both. funding models to than How might we ensure adequate communication to increase resources and for the providers even provider's WA agencies to knowledge about though its the the rights of build into their same topic. people with budget. disabilities?

Ideation (Activity)

How might we leverage partnerships to advocate for resources and education?

Resources and education: Disability bias and perceptions (potential to expand or specific to the topics such as

transportation)

Utilize Listservs (ensuring specific people you've engaged with get on the distribution list)

Examples: Org-official listservs

Instead of building tool kits, can teach groups how to advocate in emergencies, teaching how to communicate / how you use communication lines that they already are using as like -- especially groups that are English is second language. Teaching them

Develop relationships with local communities. Opportunity to to engage with the interaction and movement in the different groups

when it comes to educational materials, I think we should **not reinvent the wheel**in this time of uncertain funding. There are many good trainings, materials, etc., that we could use.

Engaging with district legislators - presenting at city councils, school board meetings, county community meetings, association of Washington Counties and/or cities

Giving information and POC, establishing contact to where people can go to for information

General:
Outreach to different areas of the community and structures within the community

Private sector -- Use our strengths as a community/ partnership to advocate for private resources/funding to support training, educational materials or other mechanism to address bias and misperceptions.

Bringing in people from other organizations to present within orginternal projects

Referral pathways or ways to get in front of people to share the work being done

Mayors and council members have financial resources not always available to usual

disability connections

May reduce competition in crossdisability services

Work or provide education to training programs - embedding ourselves in education of providers early on to create a new norm (e.g., nursing school, residency programs)

Reaching out to students and colleges, with different professions involved with tech or emergency management

disabilities and legal requirements

Lack of

Lack of

understanding

and education

Lack of staffing and resources

Top Ideas (Vote)

How might we leverage partnerships to advocate for resources and education? Resources and education: Disability bias and perceptions (potential to expand or specific to the tonics such as transportation) Engaging with district legislators presenting at city councils, school Mayors and council members board meetings, county community have financial resources not meetings, association of Washington always available to usual Counties and/or cities disability connections Giving information and POC, May reduce competition in crossestablishing contact to where people disability services can go to for information Work or provide education to General: training programs - embedding ourselves in education of providers Outreach to early on to create a new norm (e.g., different nursing school, residency programs) areas of the community and Reaching out to students and colleges, with different structures professions involved with tech within the or emergency management community Private sector -- Use our Bringing in people strengths as a community/ from other relationships with partnership to advocate for organizatons to local communities. private resources/funding to present within org-Opportunity to to support training, educational internal projects engage with the materials or other mechanism interaction and to address bias and Referral pathways or movement in the misperceptions. ways to get in front different groups of people to share the work being done Instead of building tool kits, can teach groups how to advocate in emergencies, teaching how to communicate / how you use communication lines that Legislation is they already are using as like probably -- especially groups that are something we English is second language. should move Teaching them on fast, so there is still funding we Effort Utilize Listservs (ensuring might tap into specific people you've engaged with get on the distribution list)

Examples: Org-official

listservs

Develop